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STUDY MODULE DESCRIPTION FORM							
Name of the module/subject Pre-diploma Training				Code 1010101161010110303			
Field of	study		Profile of study	Year /Semester			
Civil Engineering First-cycle Studies			(general academic, practical)  practical	3/6			
Elective path/specialty			Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>			
Cycle of study:			Form of study (full-time,part-time)				
First-cycle studies			full-time				
No. of he	ours			No. of credits			
Lectur	e: - Classe:	s: <b>80</b> Laboratory: -	Project/seminars:	3			
Status of the course in the study program (Basic, major, other) (university-wide, from another field)				)			
major				field			
Education	on areas and fields of sci	ECTS distribution (number and %)					
techn	ical sciences			3 100%			
	Technical scie		3 100%				
Responsible for subject / lecturer: Responsible for subject / lecturer:							
dr in	ż. Barbara Ksit		-dr inż. Tomasz Wiatr				
email: barbara.ksit@put.poznan.pl			email: -tomasz.wiatr@put.poznan.pl				
			tel+48 61 665-2464				
				-Wydział Budownictwa i Inżynierii Środowiska -ul. Piotrowo 5, 60-965 Poznań			
Prerequisites in terms of knowledge, skills and social competencies:							
1	Knowledge	Knowledge from area of construction on the level of 3rd year of study mached to character of selected pre-diploma practice (profile of interests and dipploma) and future speciality of civil engineer profession relevant to type of construction facilities.					
2	Skills	Ability to link of knowledge acquired on University with practice of this knowledge application, incl. critical outlook for quality of design documentation and production processes on construction site in context of continuous improvement of knowledge.					
3	Social competencies	Awareness of civil engineer role in designing of facilities and managing of construction works with the principles of rules of professional ethics and and respect for other participants of work process and environment (enginner, as a profession of public confidence).					
Assumptions and objectives of the course:							

Basic purpose is recognition of civil engineer work specifics on the area of independent technical functions, i.e. construction designer as well construction manager. Additional purpose is working out of critical outlook on field of own knowledge and application practice developing. Practice help in specifing of own professional interests and future path of self-improvement.

#### Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. Knowledge of technical conditions, which should be reply construction facilities (types of facilities adequate to future speciality of profession). [K W06]
- 2. Awareness of key safety requirements in construction and aesthetics of construction work product (quality of construction facility). [K\_W15]
- 3. Knowledge of environmental impacts of facility on surround and environments on construction facility, in execution phase too. [K\_W17]

# Skills:

- 1. Work with design documentation (planning) and construction process (documenting) within a given specialty/specialization (professional interests). [K\_U14]
- 2. Planning in complying with safety rules, including designing and execution of construction works (elimination of potential threats). [K\_U16]
- 3. Organising work in accordance with the principles of technology, the type of work and the applicable law, including construction.  $-[K\_U21]$

## Social competencies:

# Faculty of Civil and Environmental Engineering

- 1. Awareness of civil engineer responsibility in designing and execution. [K\_K05]
- 2. Ability to formulate an opinion on the processes in the construction industry in the context of his own knowledge. [K\_K07]
- 3. Adherence to professional ethics of civil engineer and worthy representation of profession. [K\_K11]

## Assessment methods of study outcomes

The basis of assessment is delivered diary of practice signed by authorized representative of the organization to practice of allowing (possibly also authorized to perform technical functions within meaning of the law). The practice is recognized without note. Entry to index performs practice quardian from University.

#### Course description

Practice takes place in execution enterprises (on site) or in design offices, as well in serices of supervision and maintenance or research institutions, such as universities, however, because of importance that has the design knowledge of execution preferred is practice on site. In the case of practice in the design office, it is recommended to combine it with the construction site. Other types of pratice is recmmended to agree with practice guardian frim University.

The practice is carried out taking into account the specialization of the civil engineering profession (building, bridge, road and railway construction) by the fact of taking into account the type of construction (buildings and structures above ground; bridges and underground structures; roads, streets, airports; railroads, nodes and stations).

#### Basic bibliography:

- 1. Gawrysiak U., Budownictwo. Bezpiecznie od startu. Państwowa Inspekcja Pracy, Warszawa 2009.
- 2. Rozporządzenia wykonawcze prawa budowlanego o warunkach technicznych, jakim powinny odpowiadać obiekty budowlane i ich usytuowanie (rodzaje obiektów zależnie od przyszłej specjalności zawodu).
- 3. Rozporządzenie Ministra Infrastruktury z dnia 6 lutego 2003 r. w sprawie bezpieczeństwa i higieny pracy podczas wykonywania robót budowlanych. Dz. U. 2003 nr 47 poz. 401

## Additional bibliography:

- 1. Gilewicz A., Gilewicz M., Poradnik BHP w projektowaniu, wykonawstwie i nadzorze robót budowlano-montażowych. Alfa-Wero, Warszawa 1997.
- 2. Wieczorek Z., Budownictwo. Wymagania bezpieczeństwa pracy. Państwowa Inspekcja Pracy, Warszawa 2011.
- 3. Strojna E., Piotrowicz J., Żywiec-Dąbrowska E., Klasyfikacja zawodów i specjalności na potrzeby rynku pracy. Ministerstwo Pracy i Polityki Społecznej, Warszawa 2010.

#### Result of average student's workload

Activity	Time (working hours)
1. Reconciliation of detailed scope of practice (palnning) and workspecific health and safety training	8
2. Knowing organizational structure of company (depending on the type of practice)	8
3. Knowing design/project documentation and other data (depending on the type of practice)	16
4. Assisting other employees of the company (designers, executives, supervisors, teams)	120
5. Confirmation of practice documentation in diary of practice and their correct finishing	8

#### Student's workload

Source of workload	hours	ECTS
Total workload	160	3
Contact hours	1	1
Practical activities	160	3